

## STUDENT TRANSITION SKILL CHECKLIST

## Competence in the following skills will make your transition to college easier.

Im	portant ski	lis for p	ersonal in	depe	endence:				
	Tell family □ Dressin	_					Transferring		Reposition in Bed
	Tell non-fa	•	•		•		Transferring		Reposition in Bed
	Tell how you need assistance:  Class: □ Note Taking □ Handing in assignments □ Accessing textbook □ Opening/closing doors  Lunch: □ Getting tray □ Getting food on tray □ Getting drink □ Eating □ Cutting food								
	Finding specific places at:  School:   Locker   Each classroom   Cafeteria   Emergency exits  Nurse's Office   Main Office   Restroom  Mall:   Favorite store   Public restroom   Food court   Parking lot								
	Use wheelchair safely on your own:  Inside:   Crowded areas   Non-crowded areas  Outside:   Crowded areas   Non-crowded areas  Vehicles:   Get on lift alone   Get off lift alone  Sidewalks:   Crowded   Non-crowded   Use curb cuts								
	Use cell phone on your own:  □ Dialing □ Texting □ Talking								
	Use computer or other technology device on your own:  ☐ Sending/receiving emails ☐ Surfing the Internet ☐ Completing class assignments								
	Order meal at a restaurant on your own								

## STUDENT TRANSITION SKILL CHECKLIST, cont'd

Be	intentional about the following:						
	Pay attention to tone of voice when speaking with friends, parents, 1:1 aide.						
	Pay attention to where you are going. Do not rely on following others.						
	If you get lost easily, try using a GPS or other navigation app on your phone.						
	Use your cell phone to keep track of time. Your goal is to be either a little early or on time.						
	Make sure to use good manners eating with friends or in social places (e.g., eat with mouth closed, wipe face, etc.).						
	Attend a residential summer camp.						
lm	portant skills for personal empowerment:						
	Direct how you need assistance at school and home.						
	If possible have a fellow student help instead of having a 1:1 aide.						
	Use your cell phone, iPad, computer to research college campuses, don't have your parents do it for you.						
	Set up your own appointments (medical, college visits, etc.).						
	Keep track of your own assignments, daily activities, and appointments.						
	Know how to use debit/credit cards and safety concerns revolving around their use.						
lm	portant issues to consider:						
	Talk to Dept. of Human Services (DHS) about an Assistive Technology assessment if you cannot independently use a cell phone, computer or complete school assignments.						
	Ask College's disability services department about school's assistive technology options.						
	State Department of Human Services:  ☐ Open case with Home services.  ☐ Open case with Vocational Rehabilitation Services.						
	Actively participate in at least one club or program outside of school.						
	Decrease stress by listening to music, spending time alone, going for a walk, etc.						
	Volunteer, get a job, or participate in an internship.						